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**Personal
Information**

- Marital status: Married
- Nationality: Iranian
- Age: 45
- Place of Birth: Ilam, Iran.

Work experience

2011 - to date: Promoted as Associate Professor of English Department of Ilam University, Iran

2002 - 2011: Assistant Professor and Teacher of MA courses in English Department of Ilam University, Iran

2006 - 2011: Head of Bakhtar Institute of Higher Education

2004 – 2006: Chancellor of Ilam University, Iran

2002 - 2004: University Vice Chancellor for educational affairs, Ilam University, Iran

1997 - 2001: TOEFL Teacher

1996 - 1997: Assistant Dean for Educational affairs, Faculty of Teacher Education, Ilam University - Iran.

1995 - 1997: Head of the English department, Ilam University - Iran.

1994 - to dates: Joined Ilam University as Faculty member of the English department.

1990 - 1993: Teaching English in High schools and Teacher Training Centers in Ilam, Iran.

1987 -1990: English Language Teacher in Junior high schools, Ahwaz - Iran.

Education

1998-2002: Esfahan University - Iran. Received Ph.D. in English Language Teaching.

1990-1993: Esfahan University - Iran. Received MA in TEFL

1987-1990: Chamran University - Iran. Received BA in English Language Teaching.

1984-1986: Motahari Teacher Training Centre, Kerman shah - Iran. Received Associate Diploma in English language Teaching.

English Publication

Aliakbari, M. 2000. ***On the success / failure of English language teaching in Iran***. Proceedings of the Second Research Week. Esfahan University. Esfahan University Press.

Talebinezhad, M. R. and Aliakbari, M. 2001. Basic Assumptions of English as an international Language. ***The Internet TESL Journal***, VII, (7). Available On line <http://iteslj.org/Articles/Talebinezhad-EIL.html>.

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Aliakbari, M. 2003. ***Linguistic imperialism, linguistic democracy and English language Teaching***. Proceedings of the International Conference on Information Technology and Universities in Asia. Chulalongkon University Press, Bangkok, Thailand.

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Aliakbari, M. 2005. ***Process, Strategy and Style***. Paper presented in 10th International Conference of PAAL. Edinburgh University, UK

Aliakbari, M. 2006. ***Does it matter who makes comprehension questions? A***

comparison between the levels of comprehension obtained from Author-generated questions and Student-generated questions. Paper presented in 11th International Conference of PAAL. Seoul, Korea.

Aliakbari, M. and Jamalvandi, B. 2007. Post method Pedagogy: Motives, Development and merit. ***Research Journal in Humanities Faculty of Literature and Humanities Bu Ali Sina University.*** 8 (21) 233-244

Aliakbari, M. & Hayatzadeh, A. 2008. "Variation of Language Learning Strategies among Iranian English Students: The Effect of Gender". ***International Journal of Pedagogies and Learning.*** 4. (3).

Aliakbari, M. & Toni, A. 2008. (a), "The realization of address terms in modern Persian". ***Linguistikonline.*** 35, (3). Available On line http://www.linguistik-online.de/35_08/aliakbari.pdf

Aliakbari, M. & Toni, A. 2008 (b). ***On the relationship between Motivation and Oral Proficiency of Iranian English Students.*** Paper presented in the first international ELT Conference, Fatih University – Turkey.

Aliakbari, M. & Poorshakibae. E. 2008. ***On the Efficacy of Integrating E-mail Writing into the Iranian Academic EFL Writing Classes.*** Paper presented in the first Annual National Conference of Technology in ELT Charator Institute of Technology–Changa, Gujrat. India.

Aliakbari, M. & Toni, A. 2009. "On the Effects of Error Correction Strategies on the Grammatical Accuracy of the Iranian English Learners". ***Journal of Pan-Pacific Association of Applied linguistics.*** 13 (1).

Aliakbari, M. & Karimi Alvar, N. 2009. "Communication Strategies in the Written Medium: The Effect of Language Proficiency". ***Linguistikonline.*** 40, (4) Available On line: http://www.linguistik-online.de/40_09/index.pdf

Aliakbari, M. 2009. "Children and the Problem of Lexical Gap: a Case Study of Child's Early Over-extension, Under-extension and Creativity". ***Spark International Online Journal.*** 1 (2). 23-41.

Aliakbari, M. and Gheisari, N. 2009. ***The Effect of Genre-familiarity and Genre-based Teaching on EFL learners' Listening Comprehension.*** Paper presented in 2nd Regional Conference on English literature and applied linguistics. Islamic Azad University- Bushehr Branch- Iran.

Aliakbari, M. & Ghasemi, N. 2010. ***On the Relationship between Iranian Non-Academic EFL Learners' Learning Style Preferences and their Final Achievement Score, Gender and Proficiency Level.*** Paper presented in the Second Postgraduate Conference on Issues in Language Teaching and Learning in Iran. University of Isfahan, Iran.

Aliakbari, M. & Salek, M.R. 2010. ***An Investigation of the Mode of Hypertext on***

Enhancing Students' Reading Comprehension. Paper presented in the First Conference on New Perspectives in ELT, Linguistics & Literature. Sanandaj Azad University, Iran

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- Aliakbari, M. and Changizi, M. 2011. ***Language Learning Styles, Strategies, and Processes: an Overview of Studies in the Iranian Context.*** Paper presented in the 9th International TELLSI Conference, Ilam University, Iran.
- Aliakbari, M. and Jamalvandi, B. 2011. Iranian High-School Girls Perception and Evaluation of Male and Female English Teachers. ***International Proceedings of Economics Development and Research***, 17. 86-92. Available Online at: www.ipedr.com.
- Aliakbari, M. & Faraji, E. 2011. Basic Principles of Critical Pedagogy. ***International Proceedings of Economics Development and Research*** 17. 78-85. Available Online at: www.ipedr.com.
- Aliakbari, M. and Sadeghdaghighi, A. 2012(a). Performance-Based Assessment of Students' Critical Thinking Skills: The Case of Iranian MA and BA TEFL Students. ***International Proceedings of Economics Development and Research*** .33, 55-60. Available Online at: www.ipedr.com.
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- Aliakbari, M. and Chaghmirzaee, R. 2012. ***Exploration of the Effect of a Content-based Language program on General English Ability of Iranian EFL Learners*** Paper presented in the XXX International AESLA Conference at the University of Lleida, Spain.
- Aliakbari, M. and Kholes Haghighi, J. 2012. ***The Effect of Referential and Display Questions on Reading Comprehension in Iranian Context.*** Paper presented in The First National Conference on Issues in English Literature and Language Teaching New Trends and Criticisms, Lorestan University, Iran
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- Aliakbari, M. and Ghasemi, A. 2012. ***Evaluation of Homework/Class-work efficiency in Learners' Achievement in Iranian Context.*** Paper presented

- in the 4th International Turkish Educational Research Congress. Istanbul, Turkey.
- Aliakbari, M. and Khosravian, F. 2012. *A Corpus Analysis of Color-term Conceptual Metaphors in Persian Proverbs*. Paper presented in the1st international Akdeniz Language Studies Conference. Antalya. Turkey.
- Aliakbari, M. and Sadeghdaghighi, A. 2012(c). *Teachers' Perception of the Barriers to Critical Thinking*. Paper presented in the1st international Akdeniz Language Studies Conference. Antalya, Turkey.
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- Aliakbari, M. and Allahmoradi, N. 2012. On Iranian School Teachers' Perception of the Principles of Critical Pedagogy. *International Journal of Critical Pedagogy*. 4 (1) 154-171
- Aliakbari, M. and Darabi, R. 2012. *A Socio-Geographical Study of the Distribution of Major Language Communities in Iran*. Paper presented in The 1st International Interdisciplinary Conference on Art, Language & Technology ICALT2012 Mashhad, Iran
- Aliakbari, M. and Bazayr, A. 2012 Exploring the Impact of Parallel Teaching on General Language Proficiency of EFL Learners. *Journal of Pan-Pacific Association of Applied linguistics*.16 (1).55-71.
- Aliakbari, M. and Feili, R. 2012. *On the Impact of Match/Mismatch between Learners' Learning Style and Teachers' Teaching Style on Students' Academic Achievement*. Paper presented in the 10th International TELL SI Conference, Shahid Beheshti University, Iran.
- Aliakbari, M.Samaie, M. Sayehmiri, K and Qaracholloo, M. 2012. The Grammatical Correlates of Social Class Factors: The Case of Iranian Fifth-Graders. *Linguistikonline*. 56 (6), 3-20. Available On line: http://www.linguistik-online.de/56_12/aliakbari.pdf

Persian Publications:

- علي اكبري محمد, ۱۳۷۶. تنگناهای فرهنگی ایلام. سمینار ملی معضل یابی فرهنگی. اداره کل فرهنگ و ارشاد اسلامی استان ایلام.
- علي اكبري محمد و همکاران , ۱۳۷۶. موانع نقد و انتقاد. این طرح تحقیقاتی با

همکاري اقاين دکترسهراب مروتی، دکتر یار محمد قاسمی، دکتر علی محمد احمدي و نور الله کریمی با حمایت ارشاد اسلامي ایلام انجام گرفته است.

علي اکبري محمد، ۱۳۸۱. تأثيرات متقابل آزمون و آموزش: تاملی در کارکرد پنهان آزمون. سمینار بررسی روشها و مسایل آزمونهایی ورودی دانشگاهها. دانشگاه اصفهان.

علي اکبري محمد، ۱۳۸۳. ضرورت همگانی کردن يك زبان بين المللی در ایران. همایش بین المللی گفتگوی تمدنها. دانشگاه اصفهان.

علي اکبري محمد، ۱۳۸۵. پانزده گفتار در مدیریت منابع انسانی: ایده های نوین جهت استفاده مدیران اجرایی و متخصصین منابع انسانی. انتشارات گویش

علي اکبري محمد، ۱۳۸۸. بررسی روند توسعه آموزش عالی در استان ایلام. طرح تحقیقاتی. دانشگاه ایلام

علي اکبري محمد، خداکرمی هاجر ۱۳۹۱ "بررسی نفوذ اصطلاحات خط خويشاوندی فارسي در گویش فیلي ایلامی و رابطه‌ی آن با جنسیت، سن، تحصیلات گویشوران" مجله علمی ترویجی فرهنگ ایلام. شماره ۳۴ و ۱ بهار و تابستان ۹۱ (67-86)